

# Orchard Park Community Primary School

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## PUPIL PREMIUM POLICY

### Aims

At Orchard Park Community Primary, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that all our pupils should have a passion for learning and thirst for knowledge. We know that dedication and a commitment to learning is what make the difference between success and failure, and are determined to ensure that our children are given every chance to realise their full potential. This policy outlines how we will ensure the allocated pupil premium money is spent to maximum effect to enable this to happen.

### Key Priorities for Pupil Premium Funded Pupils

- To raise aspirations of all
- To ensure high levels of attainment and achievement and close any gaps between those entitled to pupil premium funding and those that are not.
- To ensure high quality provision for pupils entitled for pupil premium funding including intervention and support
- To ensure the inclusion of all pupils to enrichment and extra-curricular activities

### Culture of Achievement

Orchard Park is a school where:

- staff believe children can make accelerated progress and work at or above age related expectations.
- there are "no excuses" made for underperformance
- staff adopt a "solution-focused" approach to overcoming barriers
- staff support children to develop "growth" mindsets towards learning, developing positive learning behaviours, maximising potential.

### Data analysis to ensure success

At Orchard Park, we guarantee that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school and within the cohort of pupils they teach.

- All teaching staff and support staff are involved in the analysis of data and identification of pupils that require extra support to achieve their potential
- All staff are aware of who pupil premium and vulnerable children are and what needs to happen to maximise learning.
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

### **High Quality Teaching and Learning**

We will continue to ensure that **all** children across the school receive good teaching, with increasing percentages of outstanding teaching achieved. All staff will:

- Set high expectations
- Address areas for professional development alongside colleagues to ensure best practice is shared.
- Ensure consistent implementation of the non-negotiable policies
- Share good practice within the school and draw on external expertise through team coaching and support
- Provide high quality CPD to maximise the potential of all staff
- Improve assessment through joint levelling and moderation

### **Intervention and Support for Learning**

We will maximise the time children have to "catch up" through:

- Improving attendance and punctuality
- Providing earlier intervention (EYFS)
- Providing high quality intervention and support though out all year groups.

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using team leaders to provide high quality interventions across their phases
- Matching the skills of the support staff to the interventions they provide
- Providing extensive support for parents
- Tailoring interventions to the needs of the child (e.g. Targeted maths revision sessions in the afternoons for children who struggle in the main lesson)
- Recognising and building on children's strengths to further boost confidence

## Ensuring Entitlement

- All parents offered a nursery place will be provided with the Count Me In form. If their child is entitled to EYFS Pupil Premium, they will receive a free book bag.
- Upon school admission, all parents will be provided with a Pupil Premium application form. They will be asked to return it alongside other essential school paperwork.
- A free book bag will be provided for all successful applications, alongside a discount of 50% for school trips.
- To ensure that school trips are accessible for all families, particularly those in receipt of pupil premium funding, trips will be capped at £15 per child, with a maximum of two school trips per term.
- Residential trips will be offered at a 50% discounted rate for pupils in receipt of pupil premium funding.
- In cases of financial hardship, parents/carers can apply to the Headteacher for further financial support.

## Monitoring and Evaluation

At Orchard Park Primary School, we will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Targets are high and aspirational with progress monitored against targets on a regular basis.
- Entry and exit data is collected and analysis for all interventions to ensure that they have maximum impact and provide value for money.
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term.
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- The Pupil Premium Champion will overview the spending of pupil premium funding
- A Governor is given responsibility for pupil premium and to monitor expenditure and impact alongside the Pupil Premium Champion.

## Reporting

When reporting about pupil premium funding we will include:

- information about the context of the school
- objectives for the year
- reasons for decision making
- analysis of data
- nature of support and allocation
- learning in the curriculum
- social, emotional and behavioural issues



- enrichment beyond the curriculum
- an overview of spending
- total PPG (pupil premium grant) received
- total PPG spent
- total PPG remaining
- a summary of the impact of PPG
- performance of disadvantaged pupils (compared to non-pupil premium children)
- other evidence of impact e.g. Ofsted, Accreditations
- case studies (pastoral support, individualised interventions)
- implications for pupil premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

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