



**Orchard Park Community Primary School  
Sports Premium Funding 2018-2019**

In April 2013, the Government announced new funding for Physical Education and Sport in Primary Schools which should be used to improve the quality and breadth of PE and sport provision. During 2018 - 2019, local authority primary schools will receive funding of £16,000 and an additional payment of £10 per pupil. At Orchard Park, we are keen to build on the Olympic Legacy and recognise the impact that physical activity has on the overall well-being of our children.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Investment  | Objective   | Cost | Proposed Outcome   | Impact/Next steps  |
|---|---|------|--|--|
| CSSP Membership   | PE co-ordinator to attend termly briefings and training.<br>A range of sporting tournaments to be available to children throughout the school.<br>Specialist coaching for specific sports to train children and develop staff CPD.                        |      | PE coordinator to be kept up to date with new initiatives and training.<br>Children from all year groups have the opportunity to partake in a range of sporting tournaments.<br>Staff to receive CPD through specialist coaching and children to receive high quality coaching in hockey (Yr 5 & 6), cricket (Yr 3 & 4) and football (Yr 1 & 2). |  |
| Lunch time football and basketball clubs for children in KS2                        | Children are able to develop their sporting skills, increase their experiences and play competitively.  |      | A large number of children are able to participate in sports clubs and further develop skills.<br>Children encouraged to work well as a team and develop relationships.  |  |
| Afterschool multi-skills club for children in KS1 and tag-rugby for children in KS2 | Pupils throughout the school are able to join a sports club run by Norwich City Football Club.<br>Tag rugby has been chosen to try and encourage more children in KS2 to partake in after-school sports.  |      | A large number of children, of a range of ages, are able to participate in sports clubs and further develop skills.  |  |
| Pilates After School Club   | Children are able to develop core strength, balance, co-ordination and concentration.   |      | Children in KS2 are able to join a club where they develop core strength, balance, co-ordination and concentration.  |  |
| Bodyworks (Street Dance) after school club  | Children are given an opportunity to receive high quality dance training.   |      | Children in KS2 are able to join a dance club with specialist teachers. Children to develop and progress in order for them to deliver a performance.   |  |
| Swimming lessons for children in Yr 3, 4 and 5                                      | To enable children to become confident swimmers and improve water skills.<br>Lessons to be taught by an independent, qualified swimming teacher with life guard present.  |      | Children to be confident swimmers by the time they leave primary school, ensuring that those who have not achieved the requirement of swimming 25m unaided are given support to do so, and those that can swim 25m are challenged to become stronger swimmers.<br>All children to develop crucial life skill of being confident in water.        |  |
| Transport to small group competitions<br>- Cross Country<br>- Football              | Children to be able to participate in competitions against other schools.   |      | Selected children to be able to participate in a range of sporting tournaments competitively.  |  |
| Equipment order for school PE resources   | To ensure that suitable resources are available for a whole class to use.<br>Ensuring the resources are available to teach children sports and skills in preparation for intra and inter school competitions.<br>Replacing well used resources.           |      | Resources to be available that are suitable for every year group and the sports that they are learning.<br>Football goals bought for field to enable children to develop understanding and skills around playing a game of football.   | Children are able to use specialised equipment independently and develop their skills in a range of sporting areas.<br>Enquire about pitch markings to further support their understanding of the football pitch.  |
| Specialist dance teaching for every class linked to their topic                     | All teachers to experience CPD in dance led by specialist teachers, and planning to be shared to ensure teaching can carry be led by school staff in future.<br>Cross-curricular dance opportunities to be exploited - sessions linked to current topics. |      | Teachers to develop their knowledge and understanding of teaching effective, cross-curricular dance sessions.<br>Children to build up to a performance at the end of their sessions.   | Year 3 & 4 are receiving dance sessions initially, with units being planned specifically to link to their topic. Teachers have found the sessions enlightening and engaging.<br>Planning will be shared to enable teachers to continue dance provision without outside agencies. |



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**Remaining Funding:**

**Proposed Spending for 2018/2019:**

Outside Gym Equipment

Playground Markings

Swimming

Transport to Tournaments

Norwich FC Clubs Provision

DancEd

Staff Training

Updating/Replacing Resources

Lunch Time Equipment

EYFS Resources

After school sports clubs (Pilates, Bodyworks etc.)