

Orchard Park Community Primary School

Term: Spring 2	Topic: Wonderful Wildlife	Year Group: 1
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Mathematics

During Spring 2 we will be focusing on place value to 50, length and height and weight and volume.

We will be working on the following areas:

- Numbers to 50
- Counting forwards and backwards to 50
- Counting in 10s to get to 50
- One more, One less
- Comparing objects and numbers to 50
- Counting in 2s
- Counting in 5s
- Comparing lengths and heights
- Measuring length
- Adding and subtracting lengths
- Measure and compare mass
- Measure and compare capacity

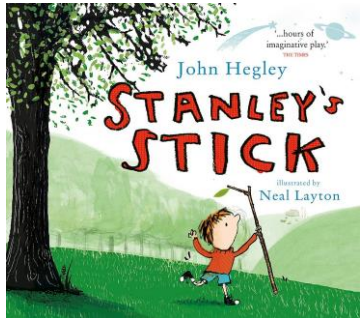
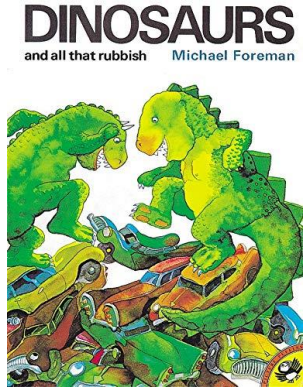
How to help at home

- Read 4 times a week and record this in your child's reading record
- Count in 2s, 5s and 10s
- Count from 0-20 and backwards
- Complete the weekly homework

English

Our Literacy books for this topic will be 'Stanley's Stick' by John Hegley and Neal Layton and 'Dinosaurs and all that Rubbish' by Michael Foreman.

We will be focusing more on non-fiction writing. This will include making an information pamphlet and writing instructions.

Educational visits/visitors and Dates

3rd March World Book Day - Dress as a dragon or dragon catcher, or a book character of your choice

18th March Red Nose Day


Phonics / Spelling

This half term we will be focusing on revising and consolidating our Phase 3 and Phase 5 phonics sounds.


My Phase 3 Sound Mat



My Phase 5 Sound Mat



Handwriting

- Writing numbers from 0-9 correctly
 - Sitting correctly at a table, holding a pencil comfortably and correctly
 - Form lower case letters correctly
 - Begin to form upper case letters correctly
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Nelson
Handwriting
- During our handwriting lessons we will be following the Nelson Handwriting scheme of work.

Key texts

Stick Man by Julia Donaldson
Jim and the Beanstalk by Raymond Briggs
Katie and the Sunflowers by James Mayhew
The Little Gardener by Emily Hughes
My First Book of Nature by Nicola Davies
A Little Guide to Wild Flowers by Charlotte Voake
The Dragon Kite by Brenda Williams
Pumpkin Soup by Helen Cooper

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Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.



Foundation Subjects

Art and Design

This half term we will be looking at a range of art from Van Gogh. We will use acrylic paint to paint own version of Van Gogh 'Sunflowers' painting.

We will also be using clay to design and create a structure, similar to that of Marc Quinn's sculptures of flowers.

Music

This half term Mr Randall will be teaching music on a Friday.



PSHE

This unit of work focuses on developing children's awareness, knowledge and understanding of the importance of being healthy and the range of factors which contribute to maintaining their health. As well as physical health, children's emotional health plays a key part in their overall health and wellbeing and therefore work within this unit should sit alongside and complement learning within the Myself and My Relationships units.

Teaching and learning around healthy lifestyles plays an important role in the government strategy to promote healthy weight in children.

RE (Religious Education)

In RE this half term we will be focusing on Christianity and Islam. We will be exploring which places are special to these religions and why.

Computing

During our computing lessons we will be learning about e-safety, and how to paint digitally and write digitally on a computer.

Knowledge and Understanding of the World

Geography

During our Geography lessons we will be exploring the similarities and differences between China and Cambridge.

We will use maps and atlases to identify China.

Children will compare key physical and human features of China to those of England, including their coastlines, mountains, sea/oceans, weather and seasons.



Physical Development

During our inside PE sessions we will be learning about Gymnastics. We will be using the indoor apparatus.

During our outside PE sessions, we will be focusing on Multiskills.

Our inside PE will be on a Tuesday afternoon. Our outside PE session will be on a Friday afternoon.

Please insure that your child has their PE kit in school. You may wish for your child to have outdoor shoes/trainers for our outdoor sessions.