

Orchard Park Community Primary School

Term: Spring 1	Topic: Toy Story	Year Group: 1
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Mathematics

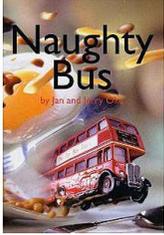
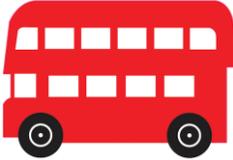
During Spring 1 we will be focusing on Shape, Place Value within 20 and Addition and Subtraction within 20.

We will be working on the following areas:

- Creating repeating 2D and 3D shape patterns.
- Count forwards and backwards and write numbers to 20 in numerals and words.
- Recognise tens and ones
- Count one more and one less than a given number
- Compare and order groups of objects and numbers
- Make and find number bonds to 10 and 20
- Subtract by crossing 10
- Compare number sentences

English

Our Literacy book for this topic will be 'The Naughty Bus' by Jan Oke and Jerry Oke.

We will be working towards writing our own version of the narrative and a letter.

During our poetry unit, we will be writing riddles and trying to recite our own riddle.

End of year writing goals (half term focus):

- Capital letters at the start of a sentence
- Full stop at the end of a sentence
- Finger spaces between words



Phonics / Spelling

This half term we will be focusing on revising and consolidating our Phase 3 and Phase 5 phonics sounds.

My Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	ai	ear
air	ure	er					

My Phase 5 Sound Mat

aj	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	oe	au	ey	
a-e	o-e	i-e	o-e	u-e	u-e		

Handwriting

- Writing numbers from 0-9 correctly
- Sitting correctly at a table, holding a pencil comfortably and correctly
- Form lower case letters correctly

During our handwriting lessons we will be following the Nelson Handwriting scheme of work.



How to help at home

- Read 4 times a week and record this in your child's reading record
- Phonic games on the computer
- Count from 0-20 and backwards
- Complete the weekly homework
- Hit the Button Game (number bonds to 10 and 20)

Key texts

That Rabbit Belongs to Emily Brown by Cressida Cowell
Dogger by Shirley Hughes
Lost in the Toy Museum: An Adventure by David Lucas
The Velveteen Rabbit by Margery Williams
Traction Man Is Here by Mini Grey
Toys and Games by Sally Hewitt
Toys Around the World by Joanna Brundle
The Toys' Playtime by Tony Mitton

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Science

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Observe and describe weather associated with Spring and how day length varies.



Foundation Subjects

Art and Design

During our Art and Design lessons we will be focusing on Observational drawings of Old Toys. We will be thinking about the thickness of lines, shading and tones.



Music

This year we will be having music lessons with Mr Randall. These will take place on Friday mornings.



PSHE

Our scheme of work for PSHE during Spring 1 is called 'Managing Change'. In this unit, children will learn to recognise that change is a normal part of life. They will begin by thinking about their changing achievements, skills and responsibilities as they grow older. They will discuss changes they can have some choice in, those which others choose for them, and those which just happen, and consider possible reasons for these changes. The children will discuss emotions which might be experienced when losing a special possession. They will consider a few major life changes which sometimes occur in families. Throughout the unit, children will be developing strategies for coping with change.

RE (Religious Education)

In RE this half term we will be exploring the main beliefs of Islam. We will look at what day-to-day life is like for a Muslim and begin to understand what the Quran says about 'Family'.

Computing

During our computing lessons we will be learning about e-safety, and how to paint digitally and write digitally on a computer.

Knowledge and Understanding of the World

History

During our History lessons, we will be looking at how toys have changed over time, the material changes and the mechanical changes over time.

We will be using key language such as past, present, decade, mechanics, and materials.

Geography

During our Geography lessons we will be working to locate Cambridge, Ely, East Anglia and England on a map, including aerial views. We will be comparing Ely and Cambridge and using maps and atlases to locate where Toys originate from e.g. Russia, England.



Physical Development

During our inside PE sessions we will be creating our own 'Toys' dance.

During our outside PE sessions, we will be focusing on striking and hitting as part of our games and fundamentals unit.

Our Outside PE session will be on a **Tuesday** afternoon. Our inside PE will be on a **Friday** afternoon.

Please insure that your child has their PE kit in school. You may wish for your child to have outdoor shoes/trainers for our outdoor sessions.

Children will need long hair tied up and all jewellery removed.