



Reading End of Year Goals Year 1

Word Reading	I can match graphemes to phonemes
	I can blend to read new words
	I can count syllables in words
	I can read compound words
	I can read words with contractions and understand that apostrophes take the place of missing letters
	I can use phonics to decode words
	I can read words that end with 's, -ing, -ed, -est
	I can read words that start with un-
	I can read words with more than one syllable
Comprehension	I can say what I like and do not like about a text
	I can link what I have heard or read to my own experiences
	I can retell stories orally using narrative language
	I can talk about the characters in a story
	I can learn some poems and rhymes off by heart
	I can use what I already know to understand texts
	I can check that my reading makes sense and correct my mistakes
	I can make inferences from a text and illustrations
	I can make predictions about the events in a text
I can explain what I think a text is about	

Term Achieved		
Autumn	Spring	Summer



Writing End of Year Goals - Year 1

Transcription	Composition	Grammar and punctuation
Spelling		Sentence structure
I can identify known phonemes in unfamiliar words.	I can compose a sentence orally before writing it.	I can combine words to make a sentence.
I can use syllables to divide words when spelling.	I can sequence sentences in chronological order to recount an event or experience.	I can join two sentences using 'and'
I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.	I can re-read what I have written to check that it makes sense.	Text Structure
I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.	I leave spaces between words.	I can sequence sentences to form a narrative.
I can name all the letters of the alphabet in order.	I know how the prefix 'un' can be added to words to change meaning.	Punctuation
I can use letter names to show alternative spellings of the same phoneme.	I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.	I can separate words using finger spaces.
Handwriting		I can use capital letters to start a sentence.
I can sit correctly at a table, holding a pencil comfortably and correctly.		I can use a full stop to end a sentence.
I can form lower case letters in the correct direction, starting and finishing in the right place.		I can use a question mark.
I can form capital letters and digits 0-9		I can use an exclamation mark.
		I can use capital letters for names.
		I can use 'I'

Term Achieved		
Autumn	Spring	Summer



Mathematics End of Year Goals Year 1

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurements	Geometry
I can count to and across 11, forwards and backwards from any given number.	I can read, write and interpret mathematical statements with +, - and = signs.	I can solve one step-problems using multiplication.	I can recognise, find and name a half of a shape.	I can compare, describe and solve problems involving measures.	I can recognise and name common 2D shapes.
I can count to 100 in multiples of 5.	I can add and subtract two-digit numbers to 20.	I can solve one-step problems using division.	I can recognise, find and name a quarter of a shape.	I can measure and begin to record lengths and heights.	I can recognise and name common 3D shapes.
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems that involve addition.	I can count in twos, fives and tens.	I can solve simple half and quarter problems.	I can measure and begin to record time.	I can recognise and name 2D shapes from everyday objects.
I can count, read and write numbers to 100.	I can represent and use number bonds to 20.	I can share and group small amounts.	I can recognise, find and name a quarter of a shape.	I can tell the time to the hour and half past the hour.	I can recognise and name 3D shapes from everyday objects.
I can count to 100 in multiples of 10.	I can add and subtract one digit numbers to 20.	I can double single-digit numbers.	I can recognise, find and name a half of a quantity.	I can measure and begin to record mass/weight.	I can describe position, direction and movement.
I can count to 100 in multiples of 2.	I can show and use subtraction facts to 20.	I can complete simple number patterns.	I can recognise, find and name a half of an object.	I recognise and know the value of different denominations of coins and notes.	I can order and arrange objects and shapes in patterns.
I can identify one more and one less of a given number.	I can solve one-step problems involving subtraction.	I can show multiplication using arrays.	I can recognise, find and name a quarter of a quantity.	I can measure and begin to record capacity and volume.	I recognise and name 2D and 3D shapes in different sizes.